

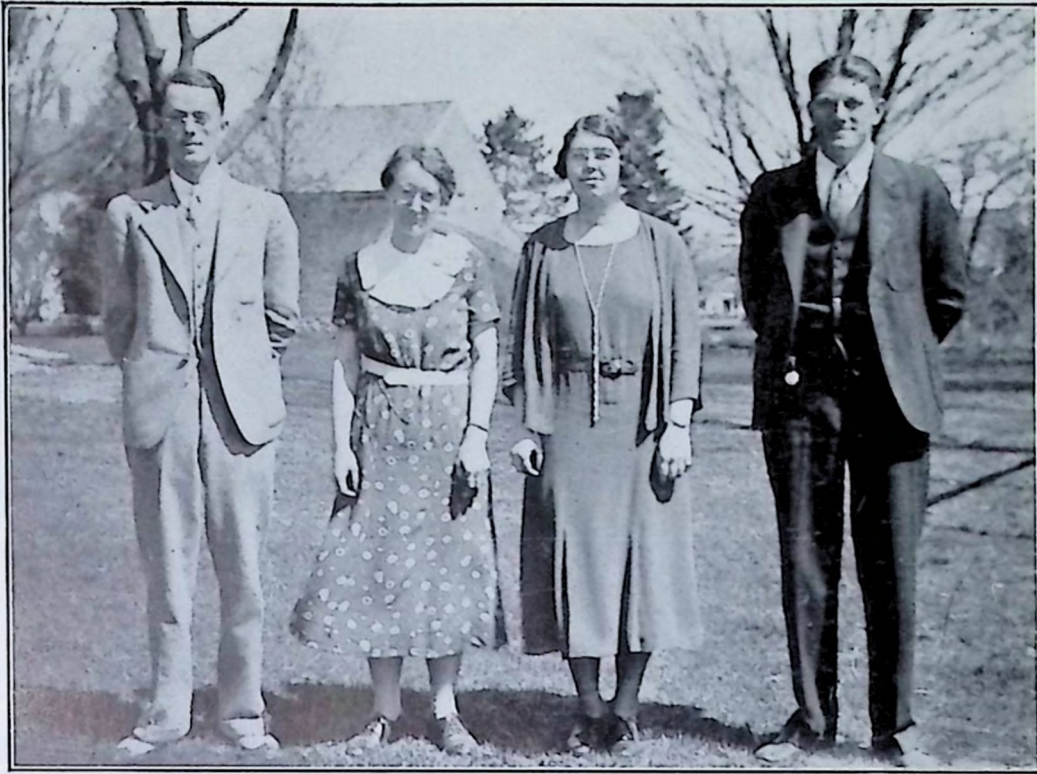
The Whirlpool

1934



PENNELL INSTITUTE

Gray, Maine



Dedication

*To show our appreciation of your interest in
Pennell Institute*

*We, the Class of 1935,
respectfully dedicate this issue of*

THE WHIRLPOOL

to

THE FACULTY

F. LAWRENCE STUART

DORIS M. CHICK

HILDA E. CLOUGH

DARIUS D. JOY

THE WHIRLPOOL

PUBLISHED BY THE
JUNIOR CLASS OF PENNELL INSTITUTE
GRAY, MAINE

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May, 1934

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SENIOR STATISTICS

PHYLLIS BARTON

"Phyl"

Minstrel Show. 1; Girls' Track. 2, 3; Winter Sports. 2, 3; Drama. 2, 3, 4; Class Treasurer. 3; WHIRLPOOL Board. 3; Vice-President. 4; Secretary of Athletic Association. 4; Cheer Leader. 4; Candy and Paper Sales Committee. 4; Debating Club. 2; School Social Committees. 2, 3, 4; Gifts to Boys.

You'll hear Phyl cry, "I'm not Mae West!
But still," she says, "I'll do my best!"
In ambition much like other girls is she,
A radio star she aspires to be.

WILLIAM CASWELL

"Bill"

Cross-Country. 1, 2, 3; Track. 3, 4; Drama. 3; Future Farmers. 4; Athletic Association. 2, 3, 4.

Bill's loyal to the track team — why?
(Now this you must secrete —
He likes to see the pretty girls
At schools where they compete.)

WARREN COLE

"Buick"

Class President. 1, 2, 3, 4; Track. 1, 2, 3, 4; Cross-Country. 1, 2, 3; Drum Corps. 1, 2, 3; Baseball. 2, 3, 4; Debating. 2; Co-Captain of Cross-Country. 3; WHIRLPOOL Board. 3; Prize Speaking. 3; President of Drum Corps. 3; Treasurer of Athletic Association. 3, 4; Drama. 3, 4; Drama Committee. 4; Student Council. 3; Valedictory.

Warren's been a little shy
With ladies, sad to say,
But, "seeing the world," he'll overcome
This weakness (?) on the way.

FRANK COOPER

"Frankie"

Class Vice-President. 1, 2, 3; Cross-Country. 1; Debating. 1; Baseball. 2, 4; Track. 2, 3, 4; Swimming. 2, 3, 4; Drum Corps. 2, 3; Assistant Manager of Cross-Country. 3; WHIRLPOOL Board. 3; Drama. 3, 4; Drama Committee. 3, 4; Football. 3, 4; Prize Speaking. 3, 4; Triangular Speaking. 3, 4; County Speaking Contest. 3, 4; Class Treasurer. 4; Captain of Swimming Team. 4; Glee Club. 4; Vice-President of Athletic Association. 4; Class History.

"You gotta be a football hero
To get along with a beautiful baby!"
Is that the reason Frankie hopes
To be one? Well, now — maybe!





ERNEST DE LORME

"Ernie"

Deering High School. 1, 2; Baseball. 3, 4; Track. 3, 4; Prize Speaking. 3, 4; Triangular Speaking. 3; Athletic Association. 3, 4; Drama. 4; Glee Club. 4; President of Athletic Association. 4; Swimming. 4; Rifle Team. 4; Football. 4; Musicales. 4; Salutatory.

"The answer to a maiden's prayer."
He claims he knocks 'em flat
With just a look — don't take it in —
He's talking through his hat!

DOROTHY EDWARDS

"Dot"

Debating Club. 1; Athletic Association. 1, 2, 3, 4; Girls' Track. 2, 3; Glee Club. 2, 3, 4; Concert. 2, 3; Treasurer of Glee Club. 3; WHIRLPOOL Board. 3; Volley Ball. 4; Musicales. 4; Class Prophecy.

Friendly, gay, and a good sport, too,
With always a cheery greeting for you;
What would we have done without our Dot?
A nicer girl we haven't got!

SILAS FOSTER

"Si"

Class Treasurer. 1; Debating Club. 1; Baseball. 1, 2, 4; Athletic Association. 1, 2, 3, 4; Orchestra. 1, 2, 3, 4; Drum Corps. 2; Cheer Leader. 2; Swimming. 2, 3; Concert. 2, 3, 4; Track. 2; WHIRLPOOL Board. 3; Football. 4; Glee Club. 3; Student Council. 3; Gifts to Girls.

Next year we sure will miss
Our "fiddler without pay";
Without Si, who can imagine
Our socials being gay?

GLENNIS MORRILL

"Glen"

Debating Club. 1; Girls' Track. 1, 2; Athletic Association. 1, 2, 3, 4; Drama. 1, 2, 3, 4; Drama Committee. 1, 3; Winter Sports. 2, 3; Class Secretary. 2, 3, 4; WHIRLPOOL Board. 3; Volley Ball. 4; Glee Club. 4; Candy and Paper Sales Committee. 4; Class Will.

We just can't imagine Glen
A schoolma'am cross, hut say —
Her mind is all made up, she's going
To be one, some distant day.

MARY SAWYER

"Bud"

Girls' Track, 1, 2; Athletic Association, 1, 2, 3, 4; Glee Club, 2, 3, 4; Music Committee of Glee Club, 3; Concert, 2, 3; WHIRLPOOL Board, 3; Drama, 4; Musicales, 4; Address to Undergraduates.

Mary wants to train
To be a nurse some day —
Here's hoping that she gains
A husband as her pay!

LAFAYETTE WALLACE

"Laf"

Baseball, 1, 2, 3; Future Farmers, 1, 2, 3, 4; Secretary of Future Farmers, 3, 4; Rifle Team, 1, 2; Athletic Association, 1, 2, 3, 4; Judging Team, 2.

"Laf" is a friend to all in need,
A friend to the "needless," too;
Here's hoping the future holds a store
Of happiness for you.

LILLIAN WALLACE

"Lil"

Class Secretary, 1, 2; Athletic Association, 1, 2, 3, 4; Glee Club, 2, 3, 4; Concert, 2, 3; Manager of Junior and Senior Drama, 3; Manager of Senior Drama, 4; Volley Ball, 3, 4; Track Meet, 2; Musicales, 4.

Lil's full of fun, and giggles,
An active mind has she;
When she becomes a stenographer
We hope she'll happy be.

EDWARD WEBB

"Eddie"

Drum Corps, 1, 2, 3; Hockey, 1, 2; Athletic Association, 1, 2, 3, 4; Rifle Team, 1, 2, 3; Future Farmers, 1, 2, 3, 4; Future Farmers' Reporter, 2, 3; President of Future Farmers, 4.

Eddie has a pretty nice Dodge,
The girls all like it, too;
They'd never think of trying to dodge
This little six by two.





ORIN WHITNEY

"Whit"

Baseball, 1, 2, 3, 4; Future Farmers, 1, 2, 3, 4; Treasurer of Future Farmers, 2, 3, 4; Athletic Association, 1, 2, 3, 4; Class Treasurer, 2; Judging Team, 2; Rifle Team, 2; Drum Corps, 2, 3; Drama Committee, 4.

"Whit" is fond of baseball,
Raising chickens is his joy —
But what can you tell, "Whit,"
About the "Bouncing Baby Boy"?

COMMENCEMENT EXERCISES

JUNE 2, 1933

PENNEL INSTITUTE
Gray, Maine

STIMSON MEMORIAL HALL
10.30 A. M.

PROCESSIONAL

Invocation	Rev. G. W. Higgins
Salutatory—"A Woman Pioneer"	Hortense Caswell
Class History	Howard Cole
Class Will	Charlotte Webster
Selection—"Poet and Peasant," <i>Franz von Suppe</i>	Pennell Institute Orchestra
Honor Essay—"Science for 'Everyman' and 'Everywoman'"	Carroll Leavitt
Class Prophecy	Viola Winslow and James Frost
Address to Undergraduates	Clyde Verrill
Selection—"Hail to Our Native Land," <i>G. Verdi</i>	Pennell Student Body
Class Gifts	Elinor Chipman
Valedictory—"Life Lies Before Us"	Lawrence Carter
Awarding of Chipman Prize	Prin. Charles H. Diehl
Presentation of Diplomas	Prin. Charles H. Diehl
Class Ode	Maxine Peterson
Benediction	Rev. J. Frank Robinson

RECESSIONAL

OFFICERS OF PENNELL INSTITUTE ALUMNI

President, JOHN HANCOCK, '31

Vice-President, CARLTON EDWARDS, '28

Secretary, ELSIE MEGQUIER, '91

Treasurer, ELIZABETH DOUGLASS, '22

Executive Committee: HORACE C. MARSDEN, '02; ERNEST LIBBY, '31;

KENNETH SAWYER, '26

Meetings are held the last Monday of every month at 8 P. M. at Pennell Institute Hall.

Class of 1900

Esmeralda Mann, deceased.

Class of 1902

Horace C. Marsden is the new trustee of Pennell Institute, taking the place of Vinton Frank, deceased.

Class of 1919

Mr. and Mrs. Carl Duplisea (Marguerite Morrill, '21) have a son, Carl Duplisea, Jr., born September 25, 1933.

Class of 1920

Mr. and Mrs. Karl Libby have a daughter, Judith Ann, born December 17, 1933.

Class of 1921

Joseph A. Leonard, Principal at Freeport High School for the past two years, is now Superintendent of Schools in the district composed of Bridgewater, Monticello, Mars Hill and Blaine, Maine.

George Kent, who had previously graduated from Bates, received his M. A. from Wesleyan University in June, 1933. He is now employed by the Raethon Radio Corporation in Newton, Massachusetts.

Aroostook Central Institute, Mars Hill, Maine.

Class of 1924

Mr. and Mrs. Clyve Muzzy (Marion Clark, '32) have a daughter, Beverly Margery, born May 6, 1933.

Class of 1925

Maynard Colley is an interne at the Maine General Hospital, Portland, Maine, and will finish this internship in June, 1934.

Mr. and Mrs. William Douglass are living in South Paris, where Mr. Douglass is in charge of an A. & P. Store. They have a son, Richard Nash, born January 18, 1934.

Class of 1926

Mr. and Mrs. Kenneth Sawyer (Evelyn Pierce, '28) have a son, Robert Kenneth, born July 29, 1933.

Class of 1928

Georgianna Young is teaching in Wendall, Mass., under Superintendent Edwin J. Harriman, Principal of Pennell Institute, 1926-1928.

Class of 1929

Mary Sawyer has graduated from Massachusetts General Hospital and is nursing in Boston, Mass.

Mr. and Mrs. Victor Leach (Hortense Lowe) have a daughter, Cora Nellie, born June 20, 1933.

Class of 1930

Mr. and Mrs. Merle Foster have a daughter, Joan Merle, born February 23, 1934.

Mr. and Mrs. Keith Leavitt (Marguerite Webster) are in charge of Gray Town Farm.

Class of 1931

Loan Brackett is teaching at Poland. Her engagement to John Hancock of the same class has recently been announced.

Irene Potter was married to MacNeil Brown, July 6, 1933, at Gorham, Maine.

Alice Coffin and Arnold Tripp are attending the University of Maine.

Class of 1932

Mr. and Mrs. Edson Doughty (Evelyn Gallop) have a son, Robert Francis, born February 4, 1934.

Phyllis Hancock is attending Northeastern Business College, Portland, Maine.

Class of 1933

Hortense Caswell is training at St. Barnabas Hospital, Portland, Maine.

Viola Winslow is attending Coleman's Business College, Newark, New Jersey.

PRISCILLA E. DUNN, '35.

SCHOOL CALENDAR, 1933-1934

- Sept. 11. School opens. Pupils look over new teachers.
14. Rev. J. F. Robinson gives a talk on the Constitution.
19. No school. Cumberland Fair. Pennell wins the track meet.
25. Alumni entertain school. Reception for faculty.
29. First social.
- Oct. 6. Freshman reception. Milder than anticipated.
25. Rank cards with an overabundance of 3's. Why do parents always see exponents quicker than letters?
26-27. Teachers' Convention. No school.
- Nov. 2. Professor Herbert Brown of Bowdoin speaks on education.
20. School entertains alumni.
24. Mr. Samuel of India speaks on his experience in this country.
27. Zodelle Cram transfers from North Yarmouth Academy.
30. School closes for Thanksgiving recess.
- Dec. 6. The detention system is introduced. Although well attended it has not been popular with the pupils.
8. Mr. Leslie Spinks of Bates speaks on college education. Little Johnnie Serapi sings and makes eyes at the girls.
15. School closes for a two weeks' vacation. Nobody is sorry. Senior Drama well attended in spite of snow.
- Jan. 1. School opens, and pupils compare vacation weather reports. Nancy Webb wins first place with 45 below.
19. Social. Girls entertain boys. Burnt cocoa is delicious.
24. Icy hills have been good for sliding. Much mercurochrome.
25-26. Mid-year examinations. Why not adopt the system of no examinations for pupils with an average of 85?
27. Winter Carnival at New Gloucester. Pennell, second.
31. No school. Everybody hugs the stove at home.
- Feb. 15. School begins at 8.45. The Coopers and Si arrive on time. An historical event.
16. Ping pong is introduced to the pupils.
20. No school. Swirling and drifting snow renders travelling impossible.
21. No school in afternoon. Nearly everybody snowbound.
26. School closes for one week. Everybody snowbound. What a winter!
Record breaking year of 1888 is surpassed by 1934. 103 inches of snow have fallen. Digging out has become a side issue to the question of where to put it.

- Mar. 5. School opens for only a half session because of Town Meeting.
 Although the weather makes Robert think of June, he wears his hat.
16. Junior Speaking Contest. While awaiting the Judges' decision, the orchestra amuses the audience with a "flop."
17. Boys win "Triple C" Indoor Track Meet.
30. School closes. Spring vacation—and much mud.
- Apr. 13. Triangular Prize Speaking Contest. Margaret "grabs" the cup.
16. Eleanora convulses English III by sitting on the floor.
24. Seniors take decisive action on the picture question.
25. Frank Cooper in County Prize Speaking Contest at Falmouth.
 Class parts awarded at assembly. Seniors choose other speakers. Who will write the best ode?
26. Community Day. Audrey and Priscilla work under the stage in the auditorium and unearth debris and costumes of 1876.
27. Senior social.
- May 25. Pennell Musicales.
- June 15. Graduation.

MARY I. LORING, '35.

SLIDING

Here we go, o'er the snow,
 Is it fun—sliding?
 Down the hill, we sometimes spill,
 Oh, what fun—sliding!
 We may crash, or may smash,
 Yet it's fun—sliding!
 Now we slide, and collide,
 But it's fun—sliding!
 We do groan, and we moan,
 Still it's fun—sliding!
 We are black, we are blue,
 And we vow we are through,
 But, 'tis fun—sliding!

ERNEST DELORME, '34.

LOCALS



School opened September 11 with seventy-eight pupils and two changes in the faculty. Mr. Charles H. Diehl, principal, was succeeded by Mr. F. Lawrence Stuart, and Mrs. Marion Callahan, teacher of French and English, by Miss Hilda E. Clough.

During the year two pupils left school, and Zodelle Cram transferred from North Yarmouth Academy, November 27, 1933.

Visitors to our classes during the year have included Hortense Caswell, Elizabeth Merrill, Margaret Loring, Mrs. Roy Loring, Mrs. Alwilda Harmon, Arlene Tripp, Hazel Bumpus, Marion Babbs, Marguerite Verrill, Edith Fogg, Millicent Sanborn, Lawrence Carter, Howard Cole, Everett Ellingwood, Arnold Tripp and Harland McPherson.

The Freshmen were given a reception on October 6 by the Class of '36. They had dreaded this previously, but they reported afterwards that it wasn't as bad as they had expected.

The cast of characters for the Senior Drama, "The Strange Bequest," given at the Stimson Memorial Hall, December 15, 1933, was:

Mr. Robert Owen	Frank Cooper
Lawyer Long	Warren Cole
Jack Fenway	Edward Webb
René Louvre	Ernest DeLorme
Janet Benton	Phyllis Barton
Mrs. Cook	Elizabeth Whitney
Helen Cook	Mary Sawyer
Carmel Trenton	Audrey Segars
Mamie Drew	Glennis Morrill
Tillie Murphy	Helen Caswell

Mr. Joy was instrumental in organizing a 4-H Club with thirty-nine members, including twenty-two from Pennell. They were interested in the following projects: cooking and housekeeping, sewing, canning, room improvement and poultry raising.

A mixed chorus of fifty voices was organized under the direction of Mr. Stuart, which will participate in a concert on May 25.

The Orchestra has played at two Sunday evening services at the Congregational Church, entertainment of the Alumni, Senior Drama and Junior and Triangular Prize Speaking Contests. The personnel is as follows: Piano: Nancy Webb, Ruth Barton, Norma Prince, June Muzzy, Barbara Askey, Lillabel Pousland. Violins: Audrey Segars, Eloise Russell, Evelyn Morrill, Silas Foster, Frederick Loring. Viola: George Muzzy. Cello: Lauris Segars. Clarinets: Estelle Lawrence, Mary Loring and Robert Merrill. Drums, Bells and Xylophone: Charles Tripp. Conductor: Mr. F. Lawrence Stuart.

To earn money for the different classes, magazines have been sold during the year.

Several socials have been given by the students this year. Games have been played and there has been dancing and refreshments. Foster's Orchestra, composed of Mrs. Frank Merrill, Silas Foster, Robert Merrill, and Charles Tripp, has furnished the music.

There was an enforced, but none the less enjoyable, vacation the week of February 26 because of impassable roads, deep snow, and exceptionally cold weather.

On March 16 the Juniors held their annual Prize Speaking Contest. The contestants were Nancy Webb, Elizabeth Whitney, Audrey Segars, Margaret Sawyer, Marie Pousland, Frank Cooper, Ernest DeLorme, Robert Merrill, Marvin Harmon, and Earl Sawyer. The winners were Margaret Sawyer and Frank Cooper, first place. Ernest DeLorme, who won second place for boys, was disqualified because his selection was too long, thus giving it to Robert Merrill. Elizabeth Whitney and Marie Pousland tied for second for girls and spoke again before the Windham High School faculty, Marie winning the place. These four speakers, with contestants from New Gloucester and Windham, entered the Triangular Contest in Pennell Hall on Friday, April 13. Pennell won the cup and was very proud to place it in the new trophy cabinet, which was a gift from the Athletic Association. Gertrude Strout from Windham won first place for girls and Frank Cooper from Pennell, for boys. These two represented this district at the County Speaking Contest at Falmouth, April 25. Although both did well, neither placed.

The Chipman Prize, which has been donated by Guy W. Chipman of the Class of 1897 for the past thirteen years, was won last June by Howard Cole, but will not be given this year. The principle of the Chipman Prize will be continued, however, by Frederic E. Skillings of the Class of 1917. This award is open to any member of the Senior Class

who, having won a letter in one of the sports, then has the highest rank in his or her studies. Mr. Skillings' thought is to encourage athletics and scholastic standing at one and the same time. In honor of his mother, Mr. Skillings has chosen to call this the "Sarah Jane Skillings Award."

At an assembly on April 25, the following class parts were awarded: Valedictory, Warren Cole; Salutatory, Ernest DeLorme; Honor Essay, Edward Webb. Other speakers, chosen by the class, were: Address to the Undergraduates, Mary Sawyer; History, Frank Cooper; Prophecy, Dorothy Edwards; Will, Glennis Morrill; Gifts, Phyllis Barton and Silas Foster. The class ode will be decided later.

JUST IMAGINE! (IMPOSSIBLE!)

Lauris Segars and Marie Pousland separate!
Phyl Frank not flirting with Ernie DeLorme!
Priscilla Dunn talking slowly!
Nancy Webb and Elizabeth not wearing out the pavement!
Si Foster getting to school two minutes early!
Earla Whitney making a sound!
Miss Clough not saying, "THE BELL HAS RUNG!"
Marian Whitney dieting!
Winona Stilphen not looking at the boys!
The Juniors agreeing in a class meeting!
Charlie Tripp not arguing!
Miss Chick forgetting to give an assignment!
Robert Merrill not having a new girl every week!
Ernie DeLorme studying his Algebra!
The Sophomore Latin class having a perfect lesson!
Lul Pousland not being shocked by her sister's actions!
Warren Cole saying something!
Gigs Delorme walking home with a girl!
The Freshmen being uniform in size!
Frank Cooper with all his lessons completed!
Glendon Cobb walking upstairs quietly!
The boys not using the girls' Ping Pong table!
The Sophomore girls not giggling!

MARGARET SAWYER, '36.

HISTORY

I think that I shall never see
A subject hard as H-I-S-T-O-R-Y:
A subject which I do detest
But one I know I should like best;
A subject that is such a bore
I'd like to drop it evermore.
Poems are made by fools like me
But only "the boys" know history.

GLENNIS MORRILL, '34.



PENNELL INSTITUTE — GRAY, ME.

GENERAL INFORMATION

This institution was founded in 1876 by the late HENRY PENNELL, a former citizen of Gray. Though not born in Gray, Mr. Pennell spent nearly the whole of a long and industrious life in this town and was closely identified with all its interests, and was fondly attached to its people. Commencing with nothing but his own hands, and a determined will, by dint of the most rigid economy and persevering labor he amassed an ample fortune. He was always the firm friend of education. Though he was the largest taxpayer in town, his voice and vote were always in favor of the largest appropriations for this purpose. It is reasonable to suppose that many years ago he formed in his own mind the plan of providing for the children of the town means for a more liberal education, which he felt had been denied to him, but of which he would most gladly have availed himself had they been within his reach. In pursuance of this plan the Institute building was built during his life and under his immediate supervision.

The building is large, commodious and commanding. It is heated by steam, lighted by electricity and is supplied with an abundance of pure running water. This building, together with its grounds, Mr. Pennell gave outright to the town, to be used for educational purposes, under provisions fully and minutely set forth in his last will and testament. The institution was endowed by him with a fund of twenty-five thousand dollars. He also gave the sum of five thousand dollars for a library, and philosophical and other apparatus. The last named sum is to be appropriated from time to time, at the discretion of the Trustees.

Two sanitary drinking fountains have been presented to the Institute, one by Mr. H. L. Forhan and the other by the Alumni Association. The Alumni have also contributed a hardwood floor for the assembly hall, and the town has supplied steel ceilings for the rooms below, and flush toilets.

A laboratory was built in 1899, with the aid of the State for the chemical and physical departments, and is now equipped for the individual work of students in chemistry, physics and electricity. A library of a thousand miscellaneous books and books of reference, selected especially to meet the requirements of the school, has already been provided, to which additions will be made from time to time as the interests of the school may demand.

Although this school was primarily intended for the education of the young people of the Town of Gray, it is nevertheless open to others who will pay the tuition and comply with the rules. As a free high school it has the approval of the State Superintendent for the collection of tuitions from those who attend from towns not supporting such schools. Students may fit for college or prepare to enter the technical schools from the courses offered; and the expense of preparation may here be kept at a moderate figure.

Pennell Institute is on the approved list of the New England College Entrance Certificate Board. The associated colleges are Amherst, Bates, Colby, Massachusetts Agricultural College, Middlebury College, Tufts, Wesleyan University, Williams. Pennell Institute is also accredited by Dartmouth, Maine, Vermont and New Hampshire State with the Certificate privilege. Students whose rank and deportment are satisfactory will be recommended to the college they desire to enter. Students who wish to enter college on certificates must have a grade of 85 or better for the course to assure a successful continuation of the subjects in college. Since the requirements for admission vary, it is well for the student to decide on his college by the beginning of the Junior year.

There is a large athletic field in the rear of the buildings for baseball and field sports.

Pennell Institute has the support of a strong Alumni Association, the members of which have always taken deep interest in the affairs of the school.

They have further shown their interest by donating to it from time to time valuable and appropriate gifts.



BOARD OF INSTRUCTION

F. LAWRENCE STUART, B. S., *Principal**Teacher of Mathematics*

HILDA E. CLOUGH, B. S., M. A.

Teacher of English and French

DORIS M. CHICK, A. B.

Teacher of History and Latin

DARIUS D. JOY, B. S.

Teacher of Agriculture

BOARD OF TRUSTEESWILLARD B. SWEETSER, *President*ANDREW F. JOHNSON, *Secretary*

DANA RUSSELL	}	<i>Selectmen of Gray Trustees Ex-Officio</i>
HARRY DOLLOFF		
JOHN CAMBELL		

ANDREW F. JOHNSON

WILLARD B. SWEETSER

EUGENE FOSTER

HORACE C. MARSDEN

INFORMATION ON COURSE OF STUDY

Each pupil must take four subjects each year. A subject pursued for one year in which the pupil has obtained an average of 70 or above counts as one unit. Sixteen units are necessary for graduation.

Pupils should so choose their courses that at the time of graduation they have completed two majors and two minors, one major being English. (A major consists of related courses in the same subject carried through at least three years; a minor requires related courses in the same subject carried through two years.)

In order for a pupil to receive certification to college in a subject, the pupil must have obtained a year's average of at least 85 in that subject.

In connection with the General Course, a four-year course in Agriculture is offered. Individual home projects may be carried on during the summer under the supervision of the instructor, for which the school allows $\frac{1}{2}$ credit toward graduation.

Each pupil preparing for college should choose his college or normal school at the beginning of the Junior year, if possible, so that particular college requirements can be satisfied before graduation. Most college catalogs are on file in the school library.

The following Course of Study comprises the recommended studies for the College and General Courses. Exceptions will be made where necessary by the Principal only if application be made before the beginning of the Fall Term.



COURSE OF STUDY, 1934-35

<i>Class</i>	<i>College Course</i>	<i>General Course</i>
Freshmen	English 1 Latin 1 Algebra 1 Ancient History	English 1 Ancient History Two electives from Group 1
Sophomores	English 2 Latin 2 French 1 Algebra 2 or Ancient History	English 2 Ancient History Two electives from Group 1
Juniors	English 3 French 2 Geometry Elective from Group 2	English 3 Three electives from Group 2
Seniors	English 4 U. S. History Review Mathematics Elective from Group 2	English 4 U. S. History Two electives from Group 2

GROUP 1

- (a) Biology
- Algebra 1
- Ancient History
- (b) French 1
- Agriculture

GROUP 2

- Physics
- French 2
- Geometry
- Algebra 2
- Agriculture
- Latin 4

(a) Not open to College Course.

(b) Not open to Freshmen.

COURSE OF STUDY, 1935-36

<i>Class</i>	<i>College Course</i>	<i>General Course</i>
Freshmen	English 1 Latin 1 Algebra 1 Civics	English 1 Civics 1 Two electives from Group 3
Sophomores	English 2 Latin 2 French 1 Algebra 2 or Civics	English 2 Three electives from Group 3
Juniors	English 3 French 2 Geometry Elective from Group 4	English 3 Three electives from Group 4
Seniors	English 4 U. S. History Algebra 2 Elective from Group 4	English 4 U. S. History Two electives from Group 4

GROUP 3

- General Science
- Civics
- Algebra 1
- (b) French 1
- Agriculture

GROUP 4

- Chemistry
- French 2
- Geometry
- Modern History
- Agriculture
- Latin 3

CALENDAR

1934-1935

FALL TERM (15 Weeks)

September 10, 1934. School begins.

December 21, 1934. Term ends.

WINTER TERM (11 Weeks)

January 7, 1935. Term begins.

March 22, 1935. Term ends.

SPRING TERM (10 Weeks)

April 1, 1935. Term begins.

June 7, 1935. Term ends.

HOLIDAYS

The following days shall be observed as holidays: Armistice Day, Thanksgiving Day, Christmas, Patriot's Day, Memorial Day.

EXPENSES

Tuition for Term: Residents of Gray, Free; for others, \$20.00; address the Principal for all information.

Beginning 1934 one-half the tuition bill is due the first day of the term, and the second half must be paid on or before the middle of the term, or the pupil will not be allowed to remain in school.



Orchestra



"Whirlpool" Board



Frank, Mary, Marie + Robert
Prize Speakers



Mr. Stank
Labor omnia vincit



Louise + Marie
Community Day



Thunder & Lightning



General Worker
and his Army



— More Labor —



FAVORITE EXPRESSIONS

Have you ever been afflicted with the "favorite expression" disease? Notice the effect it has on your friends and yourself. There has always been a tendency to say something whenever you cannot grasp an idea, in order to prevent an embarrassing silence. When you are in doubt, isn't it very easy to say something foolish? Whether you are conscious of it or not, you usually use some favorite expression in situations where intelligent replies do not form rapidly enough to express your thoughts. Remark after remark, and exclamation after exclamation, marks many a person's character. For every occasion there is a favorite saying, or expression.

Most expressions originate from acquaintances, movies, magazine articles, and other similar things. The following expressions are good examples: "For gosh sakes!" when slightly astonished; "Yea Bo!" when agreeing with anyone; "Aw nuts!" when somewhat irritated; "Says you!" when skeptical; and "It beats me!" as a sign of resignation.

Favorite expressions are somewhat like words—colloquial, of good usage, or slang. Then there are those that are used almost universally. Some of these are: "Can you beat that?", "Beats me!", "Wotta man!", "Can't take it!" and "Tell it to the Judge!" Most of these expressions are modern, but others, such as "Go to!" and "Something's rotten in the state of Denmark," were either known during Shakespeare's time or

coined by him. The expression "And how!" which was so common about five years ago was used by the Spaniards in about 1600.

Many a person's presence has been betrayed by his manner of speech, his voice, his laughter, or whatever peculiarity he has. His manner of speech has the most effect on his companions, for it determines the quality of his personality and his surroundings. It determines, in other words, a person's "class" and "style" to some extent. The etiquette of speech should not be exaggerated; that is, do not be too polite—relax, without going to the extremes. Formality, even in important events, is not always essential. Vividness is the required quality. Be sure, however, if you must imitate, that you imitate those qualities of the human speech which are the richest in beauty and the least offensive.

ROSS L. WILSON, '36.

HISTORY OF FOOTBALL

Baseball is often spoken of as the great American game, but football is even more typical. There is something about the vigor, strategy, and exacting requirements, both mental and physical, that makes this the best-liked of American-developed sports.

About 500 B. C. the Spartans were playing a game called "Harpaston," which resembled the modern Rugby. This sport came from three earlier games of which no name is known.

In 28 B. C. a revision of the rules in the Roman game, which was called "follis," was ordered by Emperor Augustus. He said that the game was too mild to serve in the training routine of the Roman warriors. Many people protested the changing of the rules just as they do today.

The game lasted into the Middle Ages under the name of "Calcio." It was revived recently in Italy.

Of course football was not played only in the civilized countries because even the Eskimo, South Sea Islanders, and, as Cortez said, the Aztecs played it with almost no rules. Too, it was once a rite of the Celts' ancestors, and the Teutons played a game similar to Soccer in which they used the skulls of enemies for the ball.

William Fitz Stephen mentioned football in his "History of London," written in 1175. A Chester legend says that during the Danish invasion in England in 982 their citizens captured a Dane and, after beheading him, kicked his head around the streets for sport. This fun came when they captured an enemy and beheaded him. They enjoyed this so much they substituted a "leather balle" called a "foot-balle," which sold for four shillings. The shoemakers were bound by charter to deliver it on Shrove Tuesday to drapers. They kicked the ball from a cross to the common hall of the city or vice versa. The citizens often left the ball to chase other citizens through alleys or streets in order to engage in fistic combat. Lives were lost and many people were injured. The custom spread to other towns and finally different towns challenged each other. The ball was placed one-half way between them and each

side tried to kick the ball until it was placed in the enemy's town or the goal agreed upon—often a natural boundary such as a brook.

At Rugby football changed from a game of individual strength and courage into one of skilful combination. There, in 1823, William Webb Ellis invented "running the ball." This was accepted everywhere and eventually became a feature of football.

Football was first known in America in about 1609, as it was then mentioned in Spellman's "Relation of Virginia." As early as 1800 in the older American colleges it was a campus sport with rules and regulations.

Until 1878 unlimited use of hands, feet and fists was permitted in getting possession of the ball. Many accidents resulted from this sort of playing and many protests arose.

In July, 1860, football was proscribed at Harvard. The Sophomore class planned and carried out an elaborate funeral service for it. The mourners were dressed in black and carried pumpkin lanterns at the midnight procession. The coffin was placed in a freshly dug hole and sextons covered it. A black headstone was placed over it and inscribed in white letters was:

Hic jacet
Football Fightum
Obiit July 2, 1860
Aet. LX years
Resurgat

Resurgat ("It will rise again") was a better prophecy than they dared to hope as in the fall of 1876 football was finally re-established as a permanent and all-important feature of undergraduate athletics. Other colleges usually had football as an annual affair between Freshmen and Sophomores.

The first inter-collegiate game was held November 6, 1869, when Princeton played against Rutgers, each having twenty-five men. Princeton lost, 6-4. They immediately challenged Rutgers for a return game at which Princeton evened up matters by winning, 8-0. From 1869 to 1878 Princeton played 24 games, winning 20, losing 3, and tying 1.

In the Harvard annual report of 1895, President Charles W. Eliot denounced college and intercollegiate football. Despite the warnings, football retained its advocates, who became more vehement by opposition. On February 7, Theodore Roosevelt made a speech at the Washington Harvard Club on the good points of football.

Now football is the sport which brings the largest crowds in the fall. Large colleges use the money made in football to make up for deficits made in other forms of athletics.

Each year the colleges and universities have one "big" game which is played against their greatest rivals. Harvard and Yale, Army and Navy, Boston College and Holy Cross, Southern California and Notre Dame, Colgate and Brown, are a few of these participants.

Here have been outlined a few of the more outstanding features of the popular American sport, football.

ROBERT W. THIBODEAU, '36.

WHY WE HAVE STARS

At one time there were no stars in the sky and the moon was always sober. One night a tiny fox asked the moon to sing a song to him, but no answer came from the moon.

The little fox sat on his hind feet with his fore feet crossed on his breast, and said:

"I really believe that you could sing if you would only try. I am so lonely; all I hear is just howling from other animals and I wish I could hear something pleasant and see someone laugh once in a while. Everyone seems so sad."

The moon, pleased with what the fox said, began to sing. The minute she opened her mouth a lot of stars fell out and covered the sky. Some were large, some small, some dim and some bright.

The fox was so stunned that he heard only a little of the music. He looked at the stars for a long time in wonderment. He then turned to the moon and saw her smiling and the stars still twinkle at the happy little fox.

GERTRUDE E. NASON, '35.

AT TOM RAND'S EXPENSE

Tom Rand, the conductor of a certain train, always seemed glum and bored. He looked especially gloomy when the girls of Centreville High entered at morning and noon, for they made much disturbance and played many pranks upon him.

One morning after they had left the train the conductor seemed more insouciant than before, if this was possible. All day his fellow men wondered what had happened but didn't quite dare to ask him.

"John," said one of them, "what is Tom doing? He's rubbing something. What can he be up to?"

"I don't know, but the girls must have done something," was the answer.

The speculation continued all the forenoon, and when the girls came into the car at noon John asked them what they had done to make Rand so disagreeable.

The answer was, "We put a piece of squash pie into the pocket container of his change."

All day he had been trying to clean that change to turn in to the company that night. After that, every time the conductor came through the car he was greeted with smiles, for the incident wasn't likely to be forgotten soon.

JEANETTE HARMON, '36.

WHAT THE TRAFFIC LIGHTS SAW

The red light winked and brakes screeched as east and west traffic halted, except for the line on the right lane that was allowed the turn on red. The north and south lines moved rapidly on their various ways and the vivid eye calmly surveyed the waiting lines.

The little Austin on the extreme left settled down to wait like a contented Scottie pup and its driver laughed to himself at the face of the rotund gentleman behind the wheel of the big Buick roadster on his right. A deaf man could have told you what he was saying as he allowed the car to slowly creep over the white line, like a nervous horse on the race-track.

A window in the sedan behind the little Austin was quickly lowered and a shrill soprano voice, evidently mistaking her locality, asked his Satanic majesty when she could move. Laughs from the ancient Ford behind only got them her invitation to go reside with horned gentlemen themselves.

Into the right lane an ancient Packard rolled and sedately came to a halt before warning in that red eye. Brakes squealed and a startled curse came from the car following them, while the third, a big moving van, yelled a warning and tooted vigorously as he crashed into the other's bumper.

"Come to, you old dead head!"

"Does going to night school keep yer from reading by daylight, grampa?"

"Fer the love of Mike, what does that old fossil think?"

The object of these remarks apparently had no idea they were addressed to him, as he anxiously kept his faded eyes fixed on that red eye and one trembling hand shifted into low gear to be sure to be ready to start. Lordy, wasn't this driving in such a traffic jam terrible?

"What this lane needs is an automatic boot."

"Tell that to the ancient hick!"

A voice at his elbow roused the old gentleman from his trancelike stare. He smiled benignly down at the red face on his running board, nodded and returned his anxious gaze to the signal. He mustn't be slow in starting! These city drivers like to have the first man get away quickly.

"What did that man say, Samuel?" asked a sweet old voice behind him.

"He must a' wanted me to know he remembered his Shakespeare. All I could get tho' was his reading about a pound of flesh."

Laughter shone in the great red eye, he winked—blinked. A shiver passed over the waiting lines, only to subside with various curses as the stern red gaze covered them again.

The rakish roadster that had slipped several feet ahead of the west-bound line backed jerkily into place. The discontented-looking youth at the wheel muttered under his breath as a gasp came from the painted, curled, beribboned and enameled figure at his side.

"Oh, dear, serves you right for starting so late! I know we will be the last ones and it's the biggest hat sale in years!"

The cigarette traveled to the farther corner of his mouth with his next mutter.

"Wait, yes, that's what you say! Maybe they will be marked down more but they'll be all picked over, too. If I'd known how mean you were I'd never married—what did you say, Will?"

"Pain in the neck! ! !"

"Pain in—Will Berryman, so you think like that of me. I'd rather you'd swear right out." Sobs shook her permanent curls but no tears rolled over the perfect pinkness of her cheeks.

The red light closed his eye; the yellow eye opened, cheerfully blinked—

"If this darned depression hadn't spoiled you for alimony"—

Gears clashed—brakes squealed as the green light bade Will take her on to the hat sale; the Austin shot like a mechanical toy into the south lane; while neighbor Buick bore its driver straight ahead to his padded office chair. The soprano in the sedan, feminine to the end, changed her mind and swung into the right lane behind the ancient Packard. The Ford rattled off uptown. All were small parts of the great city's life—losing all individuality as they were lost in the moving crowd. But rich or humble, lord or laborer, the three lights show no favors.

The Red Light hails, halts—and listens,

The Yellow Light blinks and grins,

But the Green Light speeds them on their way.

LAURIS SEGARS, '36.

THE MUSIC BOX

It was "Stormy Weather" on "Forty-Second Street" as "Margie," known as "The Girl in the Little Green Hat," went into a "Little Second-Hand Store" at "One Minute to One" "Just a Year Ago Tonight," thinking of "When We Build Our Little Home." There she found an "Old Spinning Wheel" for their "Cabin in the Pines."

"The Three of Us," "Dinah," "Shanghai Lil" and I, "Ida," tried to "Learn to Croon" "My Time Is Your Time" "Under a Blanket of Blue," but we sang "Like the Birdies Sing." "We Just Couldn't Say Goodbye" so we "Threw Another Log on the Fire."

"Lazy Bones," "Lying in the Hay," said "You're Such a Comfort to Me" after "Dinner at Eight."

"Frivolous Sal" and "Dinah" "Shuffled Off to Buffalo" "The Day You Came Along" "Underneath the Harlem Moon."

"Did You Ever See a Dream Walking" "In a Park in Paree in the Spring" "Doin' the Uptown Lowdown," when it's "Sunday Down in Caroline"?

"When It's Springtime in the Rockies" "You're Going to Lose Your Gal," but "I'll Be Faithful" and we'll be "Sweethearts Forever" in the "Shanty in Old Shanty Town," where the "Carolina Moon" shines "In Your Window Tonight."

"Jimmie Had a Nickel" and bought "Two Tickets to Georgia" and said "Goodbye Again" to "Tony's Wife" in "Paradise Lane" "Sittin' on a Log and A-Petting Her Dog," because "Little Sing a Lee" said, "Everything I Have Is Yours" as "Another Perfect Day Has Passed Away." "Now It's the Talk of the Town."

This "Song Has Ended But IF the Melody Lingers On" "Don't Blame Me."

JUNE MUZZY, '36.

VALUE OF VOCATIONAL AGRICULTURE IN HIGH SCHOOL TO THE AVERAGE FARM BOY

The pressure on vocational education in agriculture, as in other lines of vocational training, demonstrates its effectiveness in terms of earning power.

In the present study which will be explained below, all factors of earning have been taken into consideration. The findings of this study are impressive. It appears on scientific analysis that the annual earning power has been increased by training on the average for Virginia farmers who have had such training, over the earning power of those who have not, by \$311, on a very conservative estimate.

It is to be noted that while the increase in earning during the first few years after graduation more than covers the cost of the training, the increased earning power continues effective during all succeeding years of life of the farmer.

In comparing the farming being done by vocational, by trained and untrained farmers, it has been found that greater superiority exists among the trained groups in the use of improved or recommended farming practices. Smith of Indiana states that superiority among the specific practices is most clearly marked in field selection of seed corn, in fall testing of seed corn, in culling, mash feeding and housing of poultry, spraying and pruning fruit trees, the use of certified seed potatoes and keeping farm buildings in good condition.

All of these studies show the beneficial results that have been secured from instruction in vocational agriculture. Research shows that those who have received instruction are carrying on a superior type of farming, and that there is a general improvement in farming in those communities in which departments of vocational agriculture have been in operation.

This study which was carried on in 1929 is not in just certain picked territories but covers all communities in which departments of vocational agriculture were inaugurated prior to or during 1924-1925.

Years completed in high school were determined in even years—no credit being given for a fraction of a year. The individual, in order to come under the vocational group, must have completed two years of high school, and must have taken two years of agriculture.

The following table was secured by the Farm Board of Vocational Education during the years 1930-1931, for the purpose of comparing the progress and success of the two groups:

	Age	Years in Agriculture	Years in High School	Grade in High School	Years of Farm Experience	Acres in Farm	Acres in Cultivation	Average Total Capital	Labor Income	Adjusted Labor Income
Vocational Group	25.79	2.68	3.55	80.72	5.77	265	61	\$12,421	\$194	\$444
Non-Voca- tional Group	26.05	00	3.80	83.65	5.75	266	64	\$14,955	\$126	\$228

This table is an average of several types of farming in both groups. The most significant thing about it is the labor income of the two groups. The labor income of the vocational group exceeds that of the non-vocational group by \$186. This proves that the general earning power of the vocational group is greater than that of the non-vocational group.

The following table shows the average production by the two groups of farmers:

	No. Hens	Yield per Hen in Doz.
Vocational	5,266	11.2
Non-Vocational	1,519	7.5

It may be seen from the table that the poultry of the vocational group yields 3.7 doz. eggs per hen more than those of the non-vocational group. The vocational group had much larger flocks. Usually the larger the flocks, the lower the production per hen.

The following is another table that shows the yield of both groups in potatoes:

1931	Acre	Average Yield in Barrels
Vocational	55.5	57
Non-Vocational	83.0	48

The vocational group secured higher yield in potatoes by nine barrels than did the non-vocational group. This was because of their improved practices, such as the use of better seed, fertilizer, and better management.

In an agricultural community agriculture should be taught in high school. A boy may know something about farming but he will find that he needs to know something more before he is much of a success. The knowledge that he learns in school about agriculture, if he takes the course, will mean that much less that he will have to learn at his own expense after he is through school if he did not take the course.

One of the most important parts of the course is his project. By this he gains experience and learns how to do a thing by using improved methods. He cannot buy chickens from anybody but from a reliable source; or if he is buying seed potatoes he should have certified seed. While raising he must follow a certain plan which is accepted as the best method. This plan is made out before the project is begun and is checked by the instructor. His project is usually on a small scale but he can learn just as much from a small project as from a large one. The course offers training in a "farm shop" where he learns the fundamentals of tools and how to use them.

In the above discussion I have tried to show the value of an agricultural course in high school. Therefore, why should we not have an agricultural course in high school?

ORIN WHITNEY, '34.

THE INTERURBAN RAILROAD

On June 30, 1933, the Town of Gray suffered a great loss when the Portland-Lewiston Interurban Railroad was discontinued. This not only affected Gray, but other places between Portland and Lewiston: Falmouth, Cumberland, New Gloucester, Danville and Auburn.

The railroad was started about 1912 and was not completed until

1914, the first work being done on the substations located at Danville, Gray, and Falmouth. The first car to go from Lewiston to Portland contained the directors, the owner of the road, Mr. Scott Libby, and two other men—Mr. Dingley and Mr. Fred D. Gordon. Mr. Libby died just a short time before the road was completed and the cars were named and christened by his daughter, Mrs. A. W. Anthony, who is now in New York.

The railroad was a source of dependable transportation, connecting with the Boston trains, "The Flying Yankee" and "The Pine Tree Limited," and with trains leaving Lewiston and Auburn, as well as affording service between local points. The weather caused very few delays, the longest being in March, 1920, when the road was blocked for three days. Every available man and piece of equipment was pressed into service to clear the tracks. There was so much snow that even the doors of the plows were broken in.

When word was received that the road would be closed, since the company was in financial difficulties, the people were astonished. It would have been twenty years old on July 2, 1933. If it had not been discontinued until after July 1 it would have had to run at least six months more under a new law passed by the State Legislature.

The road afforded excellent freight and passenger service but the busses, autos, and trucks gradually attracted trade from it. The trolley wire, motors, and rails are to be sold for scrap after the copper is taken out. If there are no purchasers for the cars they will probably be burned. Just before snow came, a car was transported on a truck through Gray, having been purchased by Mrs. Anthony. It is to serve as a building, never to be run again as an electric car.

And so the advent of the automobile, trucks, and busses, has caused the dismantling of one more railroad system.

WILLIAM CASWELL, '34.

ORAL COMPOSITION

Of all class assignments given, "Prepare a two-minute talk for tomorrow" is the one I most dread. And, horrors upon horrors, it comes once a week this year. To clap the climax, no excuses, such as, "I couldn't think of anything," or "I'm not prepared" (which some of the braver pupils venture), are accepted. Our respected English teacher heartlessly says, "We'll hear your composition tomorrow, and you may double the time."

And so I stay awake that night, wracking my brain for a bright idea. But in vain! The next day, after the bell for English has resounded through the room, I finally think of something to say. What a relief!

But my serenity is short-lived. My name is called, I go to the front of the room with a very red face (so a kind classmate informs me), and bravely face the grinning countenances of the Sophomore class. "I er-ah-ahem," and so on, until the two minutes are up. Then I return to my seat, which for once seems to be a desired place, and relax to enjoy the misery of my successor.

PHYLLIS FRANK, '36.

OUR OLD FOLKS

Nobody knows the heartaches;
 Nobody knows the pains;
 Nobody knows the tears
 That sometimes fall like rain
 When someone is sad and lonely,
 Shut in from the world outside,
 And raising his eyes to heaven
 Wishes that he might die.
 So let us remember the old folks,
 Whom we sometimes think so drear,
 And let them know that we love them
 In their heartaches, pains and tears.

ALICE L. LEAVITT, '35.

SENIOR PSYCHOANALYSIS

<i>Nickname</i>	<i>Expression</i>	<i>Favorite Song</i>	<i>Hobby</i>
"Phyl"	"Hop to it, kids"	"Fit as a Fiddle"	Driving someone else's car
"Whit"	"Is zat so?"	"Let Me Call You Sweetheart"	Baseball
"Laf"	"Come on, there!"	"Darktown Strutters' Ball"	Hoeing spuds
"Frankie"	"Tha-ank you"	"Football Hero"	Taking it easy
"Glen"	"Oh, you!"	"Waltz Me Around Again, Willie"	Will he?
"Bill"	"Don't never do that!"	"Without That Certain Thing"	Running
"Bud"	"Whoops!"	"Keep Young and Beautiful"	Yodeling
"Buick"	"Is zat so!"	"Honeymoon Hotel"	Fishing
"Lil"	"For the luvva Pete"	"Wagon Wheels"	Studying
"Ernie"	"Popeye"	"Kiss Me Again"	Fooling
"Si"	"Gee whiz!"	"Music Makes Me"	Dancing
"Eddie"	"Yowzah!"	"Vagabond Lover"	Chauffeur-ing
"Dot"	"Hey!"	"Old Spinning Wheel"	Volley Ball

A TOAST

Here's to the Pennell men today!
 Here's to the men to be!
 May none of her sons ever call us "they,"
 Forgetting the old-time "we."
 Here's to the Pennell record bright!
 Here's to her honor true!
 Here's to the spirit to *work*, to *fight*!
 Here's to our school—"The Blue!"

ANONYMOUS, '35.

ATHLETICS



After the 1933 WHIRLPOOL went to press last spring, there were three athletic events that deserve mention. The annual Interclass Track and Field Meet was won by the Class of '35, which has won this meet ever since it started. The Class of '34 was second, the Class of '33 was third, and last of all was the Class of '36.

The second event was the Boys' Outdoor Track and Field Meet, which was held at Cumberland Fair Grounds on May 24. The boys brought home "the bacon" which turned out to be a shield.

The third event was the State Meet, which was held in the Portland Stadium on June 3. The team didn't win but made a good showing. The men placing were as follows: Cole—second in the 880, 3 points; Carter—fourth in the broad jump, 1 point; Wilkinson—fourth in the 220, 1 point; C. Tripp—second in the 100, 3 points, second in the 220, 3 points, first in the high jump, 5 points; total, 16 points.

BASEBALL, SPRING OF 1933

<i>Date</i>	<i>School</i>	<i>Opponents</i>	<i>Pennell</i>
Apr. 25.	New Gloucester—Home,	9	7
28.	Windham—Away,	14	8
May 2.	Litchfield—Away,	11	4
5.	Standish—Away,	36	7
9.	Gorham—Home,	6	4
12.	New Gloucester—Away,	6	4
16.	Windham—Home,	31	10
19.	Litchfield—Home,	5	14
23.	Standish—Home,	24	4
26.	Gorham—Away,	19	1
June 2.	Alumni,	26	10

As the scores show, this makes the second year that we have had a very poor baseball season. There is a saying that "The third time never fails," and so if this is true we ought to have a very successful baseball season. Here's hoping!

FALL BASEBALL AND VOLLEY BALL

Baseball was played last fall but wasn't very successful. The girls played volley ball and were ably coached by Mrs. Stuart. More interest was aroused among them than has been shown for a long time, and this spring they are eagerly looking forward to playing the other schools in the league.

FALL TRACK

Again the Pennell boys won the Track Meet sponsored by the Cumberland Fair. Those who scored were as follows: Cole—second in the 880, 3 points; Muzzy—third in the 440, 1 point; Wilkinson—second in the 440, 3 points, third in the 100, 1 point; C. Tripp—tied for first with Libby of N. Y. A. in the 100, 4 points; Cole, Muzzy, Wilkinson and Tripp in the relay, 5 points. Total, 17 points.

This meet has been held for the past four years and Pennell has won it three times, losing it only the second year.

SWIMMING

Pennell seems to show little interest in Swimming. The only points which we obtained at the Meet held in Portland on October 1 were the 5 of E. DeLorme for 1st place in the breast stroke. Others entering the Meet were F. Cooper, C. Tripp and Wilkinson.

RIFLE TEAM

Pennell sent a squad of boys to the Rifle Meet, which was held in the Portland Y. M. C. A. on December 9. Those on the team were: E. DeLorme, G. Delorme, Loring, Merrill and Muzzy.

INDOOR TRACK, WINTER OF 1934

The seventh annual Indoor Track Meet, held at the Portland Y. M. C. A. on March 17, was won by Pennell with a total of 19 points. These were made as follows: Wilkinson—first in the 20, 5 points; Cole—tied for second, 2 points; C. Tripp—first in the broad jump, 5 points, tied for first in the hon-step-jump, 4 points, tied for second in the high jump, 2 points; Wilkinson, Cole, Thibodeau and Tripp—third in the relay, 1 point. Others entering were Caswell and Muzzy. Muzzy threw his knee out of joint while high jumping. Tripp was high point man for the Meet with a total of 11 points.

SPRING TRACK

The eighth annual Boys' and Girls' Outdoor Track and Field Meet, which is sponsored by the "Trinle C" (Cumberland County Conference), will be held June 6 at the Portland High School Stadium.

BASEBALL, SPRING OF 1934

The following schedule is to be played off this spring:

Apr.	20.	Falmouth—Home.
	24.	Open.
	27.	Bridgton—Home.
May	1.	Lisbon—Home.
	4.	Bridgton—Away.
	8.	Open.
	11.	*Freeport—Away.
	15.	*Greely—Home.
	18.	*New Gloucester—Away.
	22.	*Freeport—Home.
	25.	*Greely—Away.
	29.	Lisbon—Away.
June	1.	*New Gloucester—Home.
	5.	Open.
	8.	Open.
	15.	Alumni.

* League Games.

Mr. Stuart, the coach, has a good-sized squad to work with this season, and Pennell is hoping to have a good team. The boys who have reported for practice are: Cole, F. Cooper, E. DeLorme, Foster, Whitney, W. Cooper, Merrill, Muzzy, C. Tripp, Wilkinson, Loring, Thibodeau, R. Wallace, Wilson, Colley and E. Sawyer.

George Delorme is manager, and the captain has not yet been elected.

WEARERS OF THE "P" BASEBALL

Awarded for Spring Season, 1933: Capt. Carter, '33; Frost, '33; Leavitt, '33; Mgr. H. Cole, '33; W. Cole, '34; E. DeLorme, '34; Whitney, '34; Muzzy, '35; C. Tripp, '35; Wilkinson, '35; Thibodeau, '36.

TRACK

Awarded for Spring Season, 1933: Carter, '33; Mgr. W. Cole, '34; F. Cooper, '34; Capt. C. Tripp, '35; Wilkinson, '35.

CHEER LEADERS

Hortense Caswell, '33; Viola Winslow, '33.

DRUM CORPS

M. Harmon, R. Thibodeau and O. Whitney.

CHARLES E. TRIPP, '35.



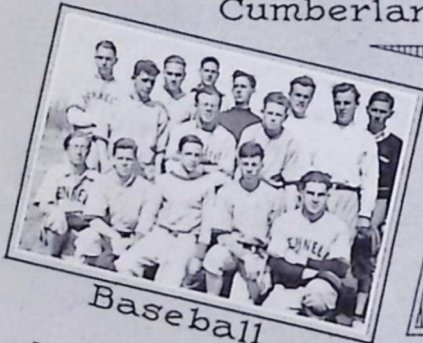
Volley Ball



Indoor Track



Cumberland Track Meet



Baseball



Spring Track-1933



Alumni Baseball



SCHOOLS WITH WHOM WE HAVE EXCHANGED

The Crest, Falmouth, Maine. A fine editorial department. We hope you will be able to add an exchange department next year.

The Crimson Rambler, Standish, Maine. A good paper but continuations of articles were not consecutive.

The Eagle, Wilton, Maine. A very fine book with an excellent literary department. Why not enlarge your exchange department? We look forward to another copy next year.

Eureka, Woodstock, Maine. Your jokes were very good. The idea of having jokes from other exchanges was original and interesting.

The Pharetra, Monson, Maine. The personals were good, but why not give the Seniors more prominence?

The Pine Cone, Cornish, Maine. Your mimeographed copy was very unique and noteworthy. The section on sports was exceptionally well done.

The Sokokis Warrior, Limington, Maine. A good athletic department. More illustrations would add greatly to its value.

The Stranger, North Bridgton, Maine. Your write-up on sports was good. Your editorials were rich in quality, but lacking in quantity.

SCHOOLS TO WHOM WE HAVE SENT MAGAZINES

Bartlett High School, Bartlett, N. H.

Cape Elizabeth High School, Cape Elizabeth, Maine.

Casco High School, Casco, Maine.

Freeport High School, Freeport, Maine.

Greely Institute, Cumberland, Maine.

Jackman High School, Jackman, Maine.

McKinley High School, Deer Isle, Maine.

Monmouth Academy, Monmouth, Maine.

New Gloucester High School, Gloucester, Maine.

North Yarmouth Academy, Yarmouth, Maine.

Norway High School, Norway, Maine.

Old Orchard High School, Old Orchard, Maine.

Scarboro High School, Scarboro, Maine.

South Paris High School, South Paris, Maine.

Unity High School, Unity, Maine.

West Paris High School, West Paris, Maine.

Windham High School, Windham, Maine.

ELIZABETH WHITNEY, '35.

Mr. Joy: "Why are hens always worth feeding?"

Orin: "Because for every grain they give a peck."

Robert (in translating French): "She fell into his arms and died."

Miss Clough: "If I fell into your arms, would I necessarily die?"

Robert: "No, but I would."

Mr. Stuart (in General Science): "What part of an automobile kills the most people?"

Wass: "The nut behind the wheel."

Stranger: "You don't mean to say that you have lived in this out-of-the-way place for over eleven years?"

Gerald: "I have."

Stranger: "But really, I cannot see what you can find to keep you busy."

Gerald: "Neither can I. That's why I like it."

Ruth Barton: "Alice, what method of exercise do you use for reducing?"

Alice: "Push myself away from the table three times a day."

CAUSE AND EFFECT

Mr. Stuart: "Why isn't Charlie in school this morning?"

Glendon: "He has been taken to the hospital."

Mr. Stuart: "But I saw him out with Phyl Frank yesterday."

Glendon: "So did Audrey."

Miss Clough (discussing "The Tale of Two Cities"): "I thought you had read this book before, DeLorme."

E. DeLorme: "I did about a couple of years ago, but I can't remember it."

Miss Clough: "I can remember a book I read ten years ago."

E. DeLorme: "That's nothing, I can remember one I read twelve years ago."

E. DeLorme (proudly): "Mary had a little lamb."

Teacher: "Robert, have you finished your Algebra?"

Robert: "Nope. I ain't had no time to study nothing but my grammar."

Laura: "You said that you wouldn't give away the secret I told you."

Winona: "I didn't give it away. I exchanged it for another."

Gigs: "I woke up last night with the feeling that my watch was gone."

Thib: "Well, was it gone?"

Gigs: "No, but it was going."

Mr. Stuart (in Geometry Class): "What is a 'mean proportion'?"

Fred Loring (in a muttering tone): "All proportions are mean."

"Ride, and the Freshmen ride with you; walk and you walk alone."—*George Muzzy*.

"Miss Chick told us that Napoleon never said 'Can't.' I wonder if he ever tried to scratch a match on a cake of soap."—*Peanut*.

Mr. Joy (in Chemistry): "Cobb, what is the formula for water?"

Cobb: "HIJKLMNO."

Mr. Joy: "What are you getting at? Do you think you are in kindergarten?"

Cobb: "No. You said yesterday it was H₂O."

Mr. Stuart (in General Science): "Miss Frank, name an organ of the body."

Miss Frank: "Teeth."

Mr. Stuart: "Teeth. What kind of an organ would teeth be?"

Miss Frank: "A grind organ."

Mr. Joy: "Foster, why are you laughing?"

Foster: "Laugh, and the world laughs with you."

Mr. Joy: "But you stay after school alone."

Evelyn: "Did you serve me this cherry pie today because it happens to be Washington's Birthday?"

Marian: "That's right."

Evelyn: "Well, get me his hatchet so I can cut it."

Miss Chick (in Modern History III): "How can anyone know how many people vote each way when the 'Aye' and 'No' method is used?"

Jim: "By the number of mouths that are open."

Miss Barton: "I'd like to know what 'midnight track' is. It's on the statistics of two Seniors."

Cooper: "It must be hanging Maybaskets."

WHAT TEACHERS LEARN FROM EXAMS

"When he was twelve, David's father died and went to live with his uncle."

"One day my food ran out"—(Where did it go, Colley?).

"I took an axe and a gun in place of electricity."

"A spring, cocoanut grove, a gun, fishing rod, hatchet and a few boxes of matches ought to satisfy my dainty appetite for fifty years—maybe longer."

"I called the fire department so it wouldn't spread."

"Stevenson lived 1850-1894; he wrote 'Kidnapped' in 1810."

When I was two years old I went to Bartlett where my mother was born.

BOOKS

Algebra came rushing through the hall
To tell the story of Macbeth's fall:
In came Gregg Civics to find the place where,
And Latin answered it was upstairs.

Robert: "Was Marie offended when you called on her with your face unshaven?"

George: "Yes, she said she felt it very much."

Miss Chick: "Miss Askey, translate 'rex fugit'."

Miss Askey: "The king flees."

Miss Chick: "You should use 'has' in translating the perfect tense."

Miss Askey: "The king has fleas."

Miss Chick, in Latin, asked Miss Manchester to translate.

Miss Manchester: "Hello, Caesar."

The next sentence was supposed to be "Hello to you, also," but according to Miss Manchester it was "Hello yourself."

Miss Chick (in Modern History): "Why didn't Russia control the commerce going through the Black Sea as the United States does through the Panama Canal?"

G. Delorme: "Well, the United States made the Panama Canal, but Russia didn't make the Black Sea."

Miss Clough (to class): "No, 'boy friend' is slang and cannot be used."

Phyllis: "What would you call a 'boy friend' then?"

George: "Call him Ernie, he won't mind."

Doris: "Did you see the dirty looks she gave me?"

June: "So that's where you got them, eh?"

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